



МАЭУ

МУРМАНСКАЯ АКАДЕМИЯ ЭКОНОМИКИ И УПРАВЛЕНИЯ

УТВЕРЖДАЮ
Начальник учебно-методического
управления
 Ю.В. Бирюков
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МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ

**по выполнению домашней контрольной работы по дисциплине
ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ)**

Специальность

38.05.01 Экономическая безопасность

Специализация №1

Экономико-правовое обеспечение экономической безопасности

Мурманск
2018

Английский язык: Методические рекомендации по выполнению домашней контрольной работы/ Мурманск: ЧОУ ВО «МАЭУ», 2018. –39 с.

Английский язык: Методические рекомендации по выполнению домашней контрольной работы: Предназначены для обучающихся по программе специалитета специальности 38.05.01 Экономическая безопасность. Являются едиными для всех форм обучения.

Оглавление

1. Введение
2. Методические рекомендации по выполнению контрольных заданий;
3. Задания для домашних контрольных работ
4. Рекомендуемый список литературы

1. Введение

Целью домашних контрольных работ по данной учебной дисциплине является овладение студентами лингвистическими и лингвострановедческими знаниями, как общего характера, так и профессионально-ориентированными, а также закрепление и совершенствование основных навыков и умений речевой деятельности.

Процесс изучения дисциплины направлен на формирование следующих компетенций:

Таблица – Структура компетенций, формируемых в результате выполнения контрольной работы

| Код компетенции | Наименование компетенции | Вид деятельности и проф. задачи | Планируемые результаты | Уровень освоения компетенции |
|-----------------|--|---------------------------------|---|------------------------------|
| ОК- 11 | способность к деловому общению, профессиональной коммуникации на одном из иностранных языков | | <i>Знать:</i> лексический минимум в объеме 4000 учебных лексических единиц общего и терминологического характера; | Пороговый |
| | | | <i>Уметь:</i> анализировать и оценивать социальную информацию, планировать и осуществлять свою деятельность с учетом результатов этого анализа; | |
| | | | <i>Владеть:</i> иностранным языком в объеме, необходимом для возможности получения информации из зарубежных источников | |
| | | | <i>Знать:</i> основные приемы и методы работы с лексическим материалом; | Базовый |

| | | | | |
|--|--|--|--|-------------|
| | | | <p><i>Уметь:</i> осуществлять анализ упражнения и на его основе составлять аналогичные типовые конструкции</p> <p><i>Владеть:</i> осознанно всей грамматической структурой языка</p> | |
| | | | <p><i>Знать:</i> - основные приемы и методы работы с грамматическим материалом;</p> <p><i>Уметь:</i> осуществлять анализ текста и на его основе составлять монологические и диалогические высказывания</p> <p><i>Владеть:</i> Навыками перевода текстов по специальности</p> | Продвинутый |

2. Методические рекомендации по выполнению контрольной работы

Каждый студент должен выполнить контрольную работу в установленные сроки. Контрольная работа предлагается в 10 вариантах.

Студенту необходимо выбрать свой вариант контрольной работы по таблице определения вариантов домашних контрольных работ.

Таблица 1 – Таблица соотношения начальной буквы фамилии студента и варианта контрольных заданий

| | |
|-----------------|-----------------|
| Начальная буква | Вариант задания |
|-----------------|-----------------|

| | |
|---------|-----------|
| фамилии | |
| А, Е, Л | Первый |
| Р, Х, Э | Второй |
| Б, Ж, М | Третий |
| С, Ц, Ю | Четвертый |
| В, З, Н | Пятый |
| Т, Ч | Шестой |
| Г, И, О | Седьмой |
| У, Ш | Восьмой |
| Д, К, П | Девятый |
| Ф, Щ, Я | Десятый |

Выполнять контрольную работу следует в печатном виде.

Контрольные задания должны быть выполнены в той последовательности, в которой они даны в контрольной работе.

Прежде чем выполнять контрольные задания, проработайте следующие разделы:

1. Порядок слов в английском предложении.
2. Спряжение глагола «to be».
3. Определенный и неопределенный артикли.
4. Определенный артикль в географических названиях
5. Множественное число существительных.
6. Притяжательный падеж существительных.
7. Местоимения some/ any и их производные.
8. Отрицательное местоимение «no» и его производные.
9. Местоимения «little/few»; выражения «a little/ a few».

10. Времена группы «simple».
11. Времена группы «continuous».
12. Времена группы «perfect».
13. Обозначения времени.
14. Количественные и порядковые числительные.

3.Задания для домашних контрольных работ

Вариант №1.

Задание 1. Употребите правильную форму глагола в Simple Present Tense.

1. My friend ... letters to the customers in the evening.

a) write b) writes

2. My child ... television after lunch.

a) watches b) watch

3. I always ... at home in the evening.

a) stays b) stay

4. Our engineers ... lunch at 1.

a) have b) has

5. We ... our work at 6.

a) finish b) finishes

6. They ... in the office till 4 o'clock.

a) stays b) stay

Задание 2. Сгруппируйте слова по предложенным темам:

I. Работа;

II. Семья;

III. Жилище;

IV. Свободное время.

1. office, 2. flat, 3. house, 4. to watch television, 5. cable, 6. to read books, 7. table, 8. sofa, 9.

friend, 10. daughter, 11. son, 12. to meet friends, 13. desk, 14. telex, 15. husband, 16.

armchair, 17. carpet, 18. wife, 19. to go out, 20. engineer.

Задание 3. Выберите правильный вариант ответа.

1. Do you have English lessons every day?

a) No, we don't. b) Yes, we are.

2. Your company is small, isn't it?

a) Yes, it is. b) No, it doesn't.

3. How many engineers work for your company?

a) No, they haven't. b) 10 engineers do.

4. What do you do in the office?

a) I write letters. b) No, you don't.

5. Does your son drink milk?

a) Yes, he does. b) Yes, he is.

6. Have you a nice large flat?

a) Yes, I am. b) No, I haven't.

7. Is Petrov your friend?

a) Yes, he is. b) Yes, he does.

Задание 4. Выберите правильное предложение.

1. a) You are at the lessons.

b) You is at the lessons.

2. a) The president have talks with his customers in the evening.

b) The president has talks with his customers in the evening.

3. a) Lavrov learns English.

b) Lavrov learn English.

4. a) Nancy write letters.

b) Nancy writes letters.

5. a) Mr. Bell are the company manager.

b) Mr. Bell is the company manager.

6. a) I come to the office at 9.

b) I comes to the office at 9.

Задание 5. Соотнесите две части предложений.

1. Petrov learns ...

2. The sofa is ...

3. His house is ...

4. The secretary comes to ...

5. Read and write ...

6. Sometimes I meet customers from ...

7. Our engineers are ...

8. I usually come home ...

a) ... letters.

b) ... at 6.

c) ... English.

d) ... at the talks now.

e) ... green.

f) ... the office in the morning.

g) ... foreign companies.

h) ... very nice.

Задание 6. Исправьте ошибку.

1. He *does* an engineer.

a) is b) has

2. She *is* a large family.

a) does b) has

3. They *write* television in the evenings.

a) read b) watch

4. Our engineers *are* lunch at 12.

a) have b) do

5. I *read* to the office at 10 in the morning.

a) come b) am

6. Our secretary *watches* telexes after lunch every day.

a) reads b) is

7. We *have* always very busy.

a) do b) are

Задание 7. Вставьте вместо пропусков следующие слова: *night, face and neck, switch*

on, bathroom, morning, taps, sleepy, shoes, pajamas, towel.

1. At night I fell tired and

2. I ... the electric light.

3. I take off my ... , undress and put on my

4. I sleep the whole ... through.

5. In the ... the alarm clock rings.

6. In the ... I turn on hot and cold water

7. I wash my and clean my teeth.

8. I dry myself with a

Задание 8. Соотнесите две части предложений.

1. I go up to my bedroom and ...

2. Then I get into bed and ...

3. After a few minutes ...

4. The alarm clock rings and ...

5. I get out of bed and ...

6. I turn off the taps and ...

7. Then I dry myself with a towel and ...

a) ... wakes me up.

b) ... get dressed.

c) ... switch off the light.

d) ... switch on the electric light.

e) ... I fall asleep.

f) ... have my bath.

g) ... go into the bathroom.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Oxford

Our journalist is an Oxford graduate. This is what she has told us.

Oxford is a beautiful city on the river Thames about fifty miles from London. Oxford is old and historical. It has existed since 912. The uni- versity was established in 1249. Most of the 39 Oxford colleges are fine buildings of grey and yellow stone.

Oxford is known for its specific system of education. Great emphasis is laid on tutorials. Each student has a tutor who gives personal instructions to the students. Every week the tutor and the students meet to discuss

the work they have done, to criticize it in detail and to set the next week's

work. The students of Oxford make up the most elite [ei'li:t] elites in the world. Many great men studied there: Milton, Cromwell, Newton; members of the Royal family were educated here too. The university "family"

has more than 9,000 members.

You can see the charm of Oxford in the green fields and parks which surround the city. You can see it in the lawns and gardens surrounding the colleges which are fine buildings of grey and yellow stone. You can see the charm of Oxford in the river Thames and its streams which pass near the city.

Do you know that the name Oxford means the part of the river Thames where the oxen (cattle) forded (crossed)?

Universities in Britain

- There are 44 universities in Britain.
- The Universities of Oxford and Cambridge date from the 12th and 13th centuries.
- University degree courses usually extend over 3 or 4 years, but in medicine, dentistry and veterinary service 5 or 6 years are needed.
- About 45 % of Britain's full-time university students take arts or social studies courses, 41 % science and technology, about 10 % study medicine, dentistry, vet. service and so on.
- Admission to the University is by examination and selection.
- The word 'University', like the word 'College' meant originally a society of people with a common employment

Вариант №2.

Задание 1. Составьте предложения из следующих слов. Полученные предложения переведите на русский язык.

1. in the evening, is, my elder son, at 7, at home, usually.
2. stay, we, at home, often, in the evening.
3. in the morning, writes, usually, the secretary, letters.
4. watch, after 10, don't, television.
5. your manager, finish, at 7, his work, sometimes, does?

Задание 2. Выберите соответствующий артикль.

1. I haven't got ... three-room flat.
a) a b) the
2. I've got ... two-room flat.
a) a b) the
3. ... sitting-room is not very large.
a) a b) the

4. We've got ... sofa in ... sitting-room.
a) a b) the
5. ... sofa is green.
a) a b) the
6. We often stay at home in ... evenings.
a) a b) the
7. I come to ... office at 9.
a) a b) the
8. I read telexes and write letters in ... morning.
a) a b) the
10. She is ... manager.
a) a b) the

Задание 3. Вместо пропусков поставьте **much** или **many**.

1. He drinks ... coffee in the mornings.
2. She reads ... letters in the office.
3. They watch ... television.
4. I like ... milk in the tea.
5. He writes ... books.
6. They have got ... customers.
7. You know ... foreign languages.

Задание 4. Напишите следующие существительные во множественном числе.

office, company, manager, secretary, child, wife, day, evening, man, desk, table, woman,
pencil, pen, firm, contract.

Задание 5. Поставьте глаголы в скобках в повелительное наклонение.

1. (to come) to my home.
2. (to read) cables.
3. (not to meet) my friend.
4. (not to read) letters.
5. (to write) offers.

Задание 6. Вставьте правильную форму глагола **to have**.

1. Stepanov ... a very large flat.
a) have b) has
2. Children ... lunch at 2 o'clock usually.
a) have b) has
3. Our firm ... many offers from foreign companies.
a) have b) has
4. We ... talks in the evenings.
a) have b) has
5. He ... lessons in the mornings.
a) have b) has
6. Petrov ... three children.
a) have b) has

Задание 7. Заполните пропуски соответствующими словами: *bookcase, town,*

map, tables, lesson, tables and chairs, classroom.

1. We are at an English
2. The ... is light and clean.
- 72
3. There are many ... and chairs there.
4. Is there a ... on the wall?
5. It's a picture of a
6. How many ... are there in the room?
7. There is a ... there, too.

Задание 8. Соотнесите две части предложений.

1. We are in ... a) ... of a town.
2. The walls ... b) ... Russian books.
3. Is there a map ... c) ... on the wall?
4. It is a picture ... d) ... our classroom.
5. There are few ... e) ... are blue.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Our University

My name is Boris. I am a first-year student of the Agrarian University in the town of Grodno. The University is rather old (it was founded in 1951) and has already got its own history, customs and traditions. You will learn

many interesting things about our University if you visit the University Museum.

Some 7,000 young people get their education here. There are 7 faculties at the University: the Agronomical Faculty, the Biotechnological one, the Faculties of Plant Protection, Economics, the Engineering Technology Faculty, the Veterinary Medicine one and the Accounting Faculty. Besides, it has the Preparatory Department and the Correspondence one. As you can see, they practise here both a full-time education and education by correspondence.

Most of the students do not need to pay for their studies and even receive monthly state grants, though a certain number of young people **enjoy a fee-paying education**. The studies here are organized in 2 shifts. The University teaching combines lectures, practical classes and seminars. We have 3 or 4 classes every day. The students have rather favourable conditions for studies here: lecture-halls, some computer rooms, gyms, a stadium, canteens, 2 reading halls are at their disposal. The students of our University live in comfortable halls of residence or rent rooms in town. Our University **Curriculum** comprises a lot of subjects. We study maths, history, foreign languages, chemistry, physics, biology, ecological problems, informatics being first-year students. Later we do many special

subjects: morphology, breeding, economics, plant growing, dairying and many more. Their choice depends on the faculty and our future speciality. Highly-qualified **tutors** and professors work at the University. Most members

of the academic staffs devote their time to research. **Post-graduate students** are engaged in research too.

Every year we write our 'course papers' on different problems in the agricultural process. Many full-time students become members of the Students'

Scientific Society.

After graduating from the University young people go to work to different parts of Belarus as agronomists, stock-breeding engineers, economists, veterinary surgeons and food technologists.

enjoy a fee-paying education –получать платное образование;

curriculum [kəˈrɪkjʊləm] –учебный план

tutor [ˈtju:tɔː] –преподаватель

post-graduate [ˈpɒstˈɡrædʒuːɪt] **students** – аспиранты

Вариант №3.

Задание 1. Употребите правильную форму глагола в Simple Present Tense.

1. My friend ... letters to the customers in the evening.

a) write b) writes

2. My child ... television after lunch.

a) watches b) watch

3. I always ... at home in the evening.

a) stays b) stay

4. Our engineers ... lunch at 1.

a) have b) has

5. We ... our work at 6.

a) finish b) finishes

6. They ... in the office till 4 o'clock.

a) stays b) stay

Задание 2. Сгруппируйте слова по предложенным темам:

I. Работа;

II. Семья;

III. Жилище;

IV. Свободное время.

1. office, 2. flat, 3. house, 4. to watch television, 5. cable, 6. to read books, 7. table, 8. sofa, 9.

friend, 10. daughter, 11. son, 12. to meet friends, 13. desk, 14. telex, 15. husband, 16.

armchair, 17. carpet, 18. wife, 19. to go out, 20. engineer.

Задание 3. Выберите правильный вариант ответа.

1. Do you have English lessons every day?
a) No, we don't. b) Yes, we are.
2. Your company is small, isn't it?
a) Yes, it is. b) No, it doesn't.
3. How many engineers work for your company?
a) No, they haven't. b) 10 engineers do.
4. What do you do in the office?
a) I write letters. b) No, you don't.
5. Does your son drink milk?
a) Yes, he does. b) Yes, he is.
6. Have you a nice large flat?
a) Yes, I am. b) No, I haven't.
7. Is Petrov your friend?
a) Yes, he is. b) Yes, he does.

Задание 4. Выберите правильное предложение.

1. a) You are at the lessons.
b) You is at the lessons.
2. a) The president have talks with his customers in the evening.
b) The president has talks with his customers in the evening.
3. a) Lavrov learns English.
b) Lavrov learn English.
4. a) Nancy write letters.
b) Nancy writes letters.
5. a) Mr. Bell are the company manager.
b) Mr. Bell is the company manager.
6. a) I come to the office at 9.
b) I comes to the office at 9.

Задание 5. Соотнесите две части предложений.

1. Petrov learns ...
 2. The sofa is ...
 3. His house is ...
 4. The secretary comes to ...
 5. Read and write ...
 6. Sometimes I meet customers from ...
 7. Our engineers are ...
 8. I usually come home ...
- a) ... letters.
 - b) ... at 6.
 - c) ... English.
 - d) ... at the talks now.
 - e) ... green.
 - f) ... the office in the morning.
 - g) ... foreign companies.

h) ... very nice.

Задание 6. Исправьте ошибку.

1. He *does* an engineer.

a) is b) has

2. She *is* a large family.

a) does b) has

3. They *write* television in the evenings.

a) read b) watch

4. Our engineers *are* lunch at 12.

a) have b) do

5. I *read* to the office at 10 in the morning.

a) come b) am

6. Our secretary *watches* telexes after lunch every day.

a) reads b) is

7. We *have* always very busy.

a) do b) are

Задание 7. Вставьте вместо пропусков следующие слова: *night, face and neck, switch on, bathroom, morning, taps, sleepy, shoes, pajamas, towel.*

1. At night I fell tired and

2. I ... the electric light.

3. I take off my ... , undress and put on my

4. I sleep the whole ... through.

5. In the ... the alarm clock rings.

6. In the ... I turn on hot and cold water

7. I wash my and clean my teeth.

8. I dry myself with a

Задание 8. Соотнесите две части предложений.

1. I go up to my bedroom and ...

2. Then I get into bed and ...

3. After a few minutes ...

4. The alarm clock rings and ...

5. I get out of bed and ...

6. I turn off the taps and ...

7. Then I dry myself with a towel and ...

a) ... wakes me up.

b) ... get dressed.

c) ... switch off the light.

d) ... switch on the electric light.

e) ... I fall asleep.

f) ... have my bath.

g) ... go into the bathroom.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Oxford

Our journalist is an Oxford graduate. This is what she has told us. Oxford is a beautiful city on the river Thames about fifty miles from London. Oxford is old and historical. It has existed since 912. The university was established in 1249. Most of the 39 Oxford colleges are fine buildings of grey and yellow stone.

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the work they have done, to criticize it in detail and to set the next week's work. The students of Oxford make up the most elite [ei'li:t] elites in the world. Many great men studied there: Milton, Cromwell, Newton; members of the Royal family were educated here too. The university "family"

has more than 9,000 members.

You can see the charm of Oxford in the green fields and parks which surround the city. You can see it in the lawns and gardens surrounding the colleges which are fine buildings of grey and yellow stone. You can see the charm of Oxford in the river Thames and its streams which pass near the city.

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- About 45 % of Britain's full-time university students take arts or social studies courses, 41 % science and technology, about 10 % study medicine, dentistry, vet. service and so on.
- Admission to the University is by examination and selection.
- The word 'University', like the word 'College' meant originally a society of people with a common employment.

Вариант №4

Задание 1. Составьте предложения из следующих слов. Полученные предложения переведите на русский язык.

1. in the evening, is, my elder son, at 7, at home, usually.
2. stay, we, at home, often, in the evening.
3. in the morning, writes, usually, the secretary, letters.

4. watch, after 10, don't, television.
5. your manager, finish, at 7, his work, sometimes, does?

Задание 2. Выберите соответствующий артикль.

1. I haven't got ... three-room flat.
a) a b) the
2. I've got ... two-room flat.
a) a b) the
3. ... sitting-room is not very large.
a) a b) the
4. We've got ... sofa in ... sitting-room.
a) a b) the
5. ... sofa is green.
a) a b) the
6. We often stay at home in ... evenings.
a) a b) the
7. I come to ... office at 9.
a) a b) the
8. I read telexes and write letters in ... morning.
a) a b) the
10. She is ... manager.
a) a b) the

Задание 3. Вместо пропусков поставьте **much** или **many**.

1. He drinks ... coffee in the mornings.
2. She reads ... letters in the office.
3. They watch ... television.
4. I like ... milk in the tea.
5. He writes ... books.
6. They have got ... customers.
7. You know ... foreign languages.

Задание 4. Напишите следующие существительные во множественном числе: office, company, manager, secretary, child, wife, day, evening, man, desk, table, woman, pencil, pen, firm, contract.

Задание 5. Поставьте глаголы в скобках в повелительное наклонение.

1. (to come) to my home.
2. (to read) cables.
3. (not to meet) my friend.
4. (not to read) letters.
5. (to write) offers.

Задание 6. Вставьте правильную форму глагола **to have**.

1. Stepanov ... a very large flat.
a) have b) has
2. Children ... lunch at 2 o'clock usually.
a) have b) has

3. Our firm ... many offers from foreign companies.

a) have b) has

4. We ... talks in the evenings.

a) have b) has

5. He ... lessons in the mornings.

a) have b) has

6. Petrov ... three children.

a) have b) has

Задание 7. Заполните пропуски соответствующими словами: *bookcase, town, map, tables, lesson, tables and chairs, classroom.*

1. We are at an English

2. The ... is light and clean.

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3. There are many ... and chairs there.

4. Is there a ... on the wall?

5. It's a picture of a

6. How many ... are there in the room?

7. There is a ... there, too.

Задание 8. Соотнесите две части предложений.

1. We are in ... a) ... of a town.

2. The walls ... b) ... Russian books.

3. Is there a map ... c) ... on the wall?

4. It is a picture ... d) ... our classroom.

5. There are few ... e) ... are blue.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Our University

My name is Boris. I am a first-year student of the Agrarian University in the town of Grodno. The University is rather old (it was founded in 1951) and has already got its own history, customs and traditions. You will learn

many interesting things about our University if you visit the University Museum.

Some 7,000 young people get their education here. There are 7 faculties at the University: the Agronomical Faculty, the Biotechnological one, the Faculties of Plant Protection, Economics, the Engineering Technology Faculty, the Veterinary Medicine one and the Accounting Faculty. Besides, it has the Preparatory Department and the Correspondence one. As you can see, they practise here both a full-time education and education by correspondence.

Most of the students do not need to pay for their studies and even receive monthly state grants, though a certain number of young people **enjoy**

a fee-paying education. The studies here are organized in 2 shifts. The University teaching combines lectures, practical classes and seminars. We have 3 or 4 classes every day. The students have rather favourable conditions for studies here: lecture-halls, some computer rooms, gyms, a stadium, canteens, 2 reading halls are at their disposal. The students of our University live in comfortable halls of residence or rent rooms in town. Our University **Curriculum** comprises a lot of subjects. We study maths, history, foreign languages, chemistry, physics, biology, ecological problems, informatics being first-year students. Later we do many special subjects: morphology, breeding, economics, plant growing, dairying and many more. Their choice depends on the faculty and our future speciality. Highly-qualified **tutors** and professors work at the University. Most members

of the academic staffs devote their time to research. **Post-graduate students** are engaged in research too.

Every year we write our 'course papers' on different problems in the agricultural process. Many full-time students become members of the Students'

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After graduating from the University young people go to work to different parts of Belarus as agronomists, stock-breeding engineers, economists, veterinary surgeons and food technologists.

enjoy a fee-paying education –получать платное образование;

curriculum [kəˈrɪkjʊləm] –учебный план

tutor [ˈtju:tɔː] –преподаватель

post-graduate [ˈpɒstˈɡrædʒuət] **students** – аспиранты

Вариант №5

Задание 1. Употребите правильную форму глагола в Simple Present Tense.

1. My friend ... letters to the customers in the evening.

a) write b) writes

2. My child ... television after lunch.

a) watches b) watch

3. I always ... at home in the evening.

a) stays b) stay

4. Our engineers ... lunch at 1.

a) have b) has

5. We ... our work at 6.

a) finish b) finishes

6. They ... in the office till 4 o'clock.

a) stays b) stay

Задание 2. Сгруппируйте слова по предложенным темам:

I. Работа;

II. Семья;

III. Жилище;

IV. Свободное время.

1. office, 2. flat, 3. house, 4. to watch television, 5. cable, 6. to read books, 7. table, 8. sofa, 9.

friend, 10, daughter, 11. son, 12. to meet friends, 13. desk, 14. telex, 15. husband, 16.

armchair, 17. carpet, 18. wife, 19. to go out, 20. engineer.

Задание 3. Выберите правильный вариант ответа.

1. Do you have English lessons every day?

a) No, we don't. b) Yes, we are.

2. Your company is small, isn't it?

a) Yes, it is. b) No, it doesn't.

3. How many engineers work for your company?

a) No, they haven't. b) 10 engineers do.

4. What do you do in the office?

a) I write letters. b) No, you don't.

5. Does your son drink milk?

a) Yes, he does. b) Yes, he is.

6. Have you a nice large flat?

a) Yes, I am. b) No, I haven't.

7. Is Petrov your friend?

a) Yes, he is. b) Yes, he does.

Задание 4. Выберите правильное предложение.

1. a) You are at the lessons.

b) You is at the lessons.

2. a) The president have talks with his customers in the evening.

b) The president has talks with his customers in the evening.

3. a) Lavrov learns English.

b) Lavrov learn English.

4. a) Nancy write letters.

b) Nancy writes letters.

5. a) Mr. Bell are the company manager.

b) Mr. Bell is the company manager.

6. a) I come to the office at 9.

b) I comes to the office at 9.

Задание 5. Соотнесите две части предложений.

1. Petrov learns ...

2. The sofa is ...

3. His house is ...

4. The secretary comes to ...

5. Read and write ...

6. Sometimes I meet customers from ...

7. Our engineers are ...

8. I usually come home ...

- a) ... letters.
- b) ... at 6.
- c) ... English.
- d) ... at the talks now.
- e) ... green.
- f) ... the office in the morning.
- g) ... foreign companies.
- h) ... very nice.

Задание 6. Исправьте ошибку.

1. He *does* an engineer.
a) is b) has
2. She *is* a large family.
a) does b) has
3. They *write* television in the evenings.
a) read b) watch
4. Our engineers *are* lunch at 12.
a) have b) do
5. I *read* to the office at 10 in the morning.
a) come b) am
6. Our secretary *watches* telexes after lunch every day.
a) reads b) is
7. We *have* always very busy.
a) do b) are

Задание 7. Вставьте вместо пропусков следующие слова: *night, face and neck, switchon, bathroom, morning, taps, sleepy, shoes, pajamas, towel.*

1. At night I fell tired and
2. I ... the electric light.
3. I take off my ... , undress and put on my
4. I sleep the whole ... through.
5. In the ... the alarm clock rings.
6. In the ... I turn on hot and cold water
7. I wash my and clean my teeth.
8. I dry myself with a

Задание 8. Соотнесите две части предложений.

1. I go up to my bedroom and ...
 2. Then I get into bed and ...
 3. After a few minutes ...
 4. The alarm clock rings and ...
 5. I get out of bed and ...
 6. I turn off the taps and ...
 7. Then I dry myself with a towel and ...
- a) ... wakes me up.
 - b) ... get dressed.
 - c) ... switch off the light.

- d) ... switch on the electric light.
- e) ... I fall asleep.
- f) ... have my bath.
- g) ... go into the bathroom.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Oxford

Our journalist is an Oxford graduate. This is what she has told us. Oxford is a beautiful city on the river Thames about fifty miles from London. Oxford is old and historical. It has existed since 912. The university was established in 1249. Most of the 39 Oxford colleges are fine buildings of grey and yellow stone.

Oxford is known for its specific system of education. Great emphasis is laid on tutorials. Each student has a tutor who gives personal instructions to the students. Every week the tutor and the students meet to discuss the work they have done, to criticize it in detail and to set the next week's work. The students of Oxford make up the most elite [ei'li:t] elites in the world. Many great men studied there: Milton, Cromwell, Newton; members of the Royal family were educated here too. The university "family" has more than 9,000 members.

You can see the charm of Oxford in the green fields and parks which surround the city. You can see it in the lawns and gardens surrounding the colleges which are fine buildings of grey and yellow stone. You can see the charm of Oxford in the river Thames and its streams which pass near the city.

Do you know that the name Oxford means the part of the river Thames where the oxen (cattle) forded (crossed)?

Universities in Britain

- There are 44 universities in Britain.
- The Universities of Oxford and Cambridge date from the 12th and 13th centuries.
- University degree courses usually extend over 3 or 4 years, but in medicine, dentistry and veterinary service 5 or 6 years are needed.
- About 45 % of Britain's full-time university students take arts or social studies courses, 41 % science and technology, about 10 % study medicine, dentistry, vet. service and so on.
- Admission to the University is by examination and selection.
- The word 'University', like the word 'College' meant originally a society of people with a common employment.

Задание 1. Составьте предложения из следующих слов. Полученные предложения переведите на русский язык.

1. in the evening, is, my elder son, at 7, at home, usually.
2. stay, we, at home, often, in the evening.
3. in the morning, writes, usually, the secretary, letters.
4. watch, after 10, don't, television.
5. your manager, finish, at 7, his work, sometimes, does?

Задание 2. Выберите соответствующий артикль.

1. I haven't got ... three-room flat.
a) a b) the
2. I've got ... two-room flat.
a) a b) the
3. ... sitting-room is not very large.
a) a b) the
4. We've got ... sofa in ... sitting-room.
a) a b) the
5. ... sofa is green.
a) a b) the
6. We often stay at home in ... evenings.
a) a b) the
7. I come to ... office at 9.
a) a b) the
8. I read telexes and write letters in ... morning.
a) a b) the
10. She is ... manager.
a) a b) the

Задание 3. Вместо пропусков поставьте **much** или **many**.

1. He drinks ... coffee in the mornings.
2. She reads ... letters in the office.
3. They watch ... television.
4. I like ... milk in the tea.
5. He writes ... books.
6. They have got ... customers.
7. You know ... foreign languages.

Задание 4. Напишите следующие существительные во множественном числе.
office, company, manager, secretary, child, wife, day, evening, man, desk, table,
woman, pencil, pen, firm, contract.

Задание 5. Поставьте глаголы в скобках в повелительное наклонение.

1. (to come) to my home.
2. (to read) cables.
3. (not to meet) my friend.

4. (not to read) letters.

5. (to write) offers.

Задание 6. Вставьте правильную форму глагола **to have**.

1. Stepanov ... a very large flat.

a) have b) has

2. Children ... lunch at 2 o'clock usually.

a) have b) has

3. Our firm ... many offers from foreign companies.

a) have b) has

4. We ... talks in the evenings.

a) have b) has

5. He ... lessons in the mornings.

a) have b) has

6. Petrov ... three children.

a) have b) has

Задание 7. Заполните пропуски соответствующими словами: *bookcase, town, map, tables, lesson, tables and chairs, classroom*.

1. We are at an English

2. The ... is light and clean.

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3. There are many ... and chairs there.

4. Is there a ... on the wall?

5. It's a picture of a

6. How many ... are there in the room?

7. There is a ... there, too.

Задание 8. Соотнесите две части предложений.

1. We are in ... a) ... of a town.

2. The walls ... b) ... Russian books.

3. Is there a map ... c) ... on the wall?

4. It is a picture ... d) ... our classroom.

5. There are few ... e) ... are blue.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Our University

My name is Boris. I am a first-year student of the Agrarian University in the town of Grodno. The University is rather old (it was founded in 1951) and has already got its own history, customs and traditions. You will learn

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the Faculties of Plant Protection, Economics, the Engineering Technology Faculty, the Veterinary Medicine one and the Accounting Faculty. Besides, it has the Preparatory Department and the Correspondence one. As you can see, they practise here both a full-time education and education by correspondence.

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tutor [ˈtju:tɔː] –преподаватель

post-graduate [ˈpɒstˈɡrædʒuət] **students** – аспиранты

Вариант №7

Задание 1. Употребите правильную форму глагола в Simple Present Tense.

1. My friend ... letters to the customers in the evening.

a) write b) writes

2. My child ... television after lunch.

a) watches b) watch

3. I always ... at home in the evening.

a) stays b) stay

4. Our engineers ... lunch at 1.

a) have b) has

5. We ... our work at 6.

a) finish b) finishes

6. They ... in the office till 4 o'clock.

a) stays b) stay

Задание 2. Сгруппируйте слова по предложенным темам:

I. Работа;

II. Семья;

III. Жилище;

IV. Свободное время.

1. office, 2. flat, 3. house, 4. to watch television, 5. cable, 6. to read books, 7. table, 8. sofa, 9.

friend, 10. daughter, 11. son, 12. to meet friends, 13. desk, 14. telex, 15. husband, 16.

armchair, 17. carpet, 18. wife, 19. to go out, 20. engineer.

Задание 3. Выберите правильный вариант ответа.

1. Do you have English lessons every day?

a) No, we don't. b) Yes, we are.

2. Your company is small, isn't it?

a) Yes, it is. b) No, it doesn't.

3. How many engineers work for your company?

a) No, they haven't. b) 10 engineers do.

4. What do you do in the office?

a) I write letters. b) No, you don't.

5. Does your son drink milk?

a) Yes, he does. b) Yes, he is.

6. Have you a nice large flat?

a) Yes, I am. b) No, I haven't.

7. Is Petrov your friend?

a) Yes, he is. b) Yes, he does.

Задание 4. Выберите правильное предложение.

1. a) You are at the lessons.

b) You is at the lessons.

2. a) The president have talks with his customers in the evening.

b) The president has talks with his customers in the evening.

3. a) Lavrov learns English.

b) Lavrov learn English.

4. a) Nancy write letters.

b) Nancy writes letters.

5. a) Mr. Bell are the company manager.

b) Mr. Bell is the company manager.

6. a) I come to the office at 9.

b) I comes to the office at 9.

Задание 5. Соотнесите две части предложений.

1. Petrov learns ...

2. The sofa is ...
3. His house is ...
4. The secretary comes to ...
5. Read and write ...
6. Sometimes I meet customers from ...
7. Our engineers are ...
8. I usually come home ...
 - a) ... letters.
 - b) ... at 6.
 - c) ... English.
 - d) ... at the talks now.
 - e) ... green.
 - f) ... the office in the morning.
 - g) ... foreign companies.
 - h) ... very nice.

Задание 6. Исправьте ошибку.

1. He *does* an engineer.
 - a) is b) has
2. She *is* a large family.
 - a) does b) has
3. They *write* television in the evenings.
 - a) read b) watch
4. Our engineers *are* lunch at 12.
 - a) have b) do
5. I *read* to the office at 10 in the morning.
 - a) come b) am
6. Our secretary *watches* telexes after lunch every day.
 - a) reads b) is
7. We *have* always very busy.
 - a) do b) are

Задание 7. Вставьте вместо пропусков следующие слова: *night, face and neck, switch on, bathroom, morning, taps, sleepy, shoes, pajamas, towel.*

1. At night I fell tired and
2. I ... the electric light.
3. I take off my ... , undress and put on my
4. I sleep the whole ... through.
5. In the ... the alarm clock rings.
6. In the ... I turn on hot and cold water
7. I wash my and clean my teeth.
8. I dry myself with a

Задание 8. Соотнесите две части предложений.

1. I go up to my bedroom and ...
2. Then I get into bed and ...
3. After a few minutes ...

4. The alarm clock rings and ...
5. I get out of bed and ...
6. I turn off the taps and ...
7. Then I dry myself with a towel and ...
 - a) ... wakes me up.
 - b) ... get dressed.
 - c) ... switch off the light.
 - d) ... switch on the electric light.
 - e) ... I fall asleep.
 - f) ... have my bath.
 - g) ... go into the bathroom.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

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Our journalist is an Oxford graduate. This is what she has told us. Oxford is a beautiful city on the river Thames about fifty miles from London. Oxford is old and historical. It has existed since 912. The university was established in 1249. Most of the 39 Oxford colleges are fine buildings of grey and yellow stone.

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You can see the charm of Oxford in the green fields and parks which surround the city. You can see it in the lawns and gardens surrounding the colleges which are fine buildings of grey and yellow stone. You can see the charm of Oxford in the river Thames and its streams which pass near the city.

Do you know that the name Oxford means the part of the river Thames where the oxen (cattle) forded (crossed)?

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- There are 44 universities in Britain.
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- About 45 % of Britain's full-time university students take arts or social

studies courses, 41 % science and technology, about 10 % study medicine, dentistry, vet. service and so on.

– Admission to the University is by examination and selection.

– The word ‘University’, like the word ‘College’ meant originally a society of people with a common employment.

Вариант №8

Задание 1. Составьте предложения из следующих слов. Полученные предложения переведите на русский язык.

1. in the evening, is, my elder son, at 7, at home, usually.

2. stay, we, at home, often, in the evening.

3. in the morning, writes, usually, the secretary, letters.

4. watch, after 10, don't, television.

5. your manager, finish, at 7, his work, sometimes, does?

Задание 2. Выберите соответствующий артикль.

1. I haven't got ... three-room flat.

a) a b) the

2. I've got ... two-room flat.

a) a b) the

3. ... sitting-room is not very large.

a) a b) the

4. We've got ... sofa in ... sitting-room.

a) a b) the

5. ... sofa is green.

a) a b) the

6. We often stay at home in ... evenings.

a) a b) the

7. I come to ... office at 9.

a) a b) the

8. I read telexes and write letters in ... morning.

a) a b) the

10. She is ... manager.

a) a b) the

Задание 3. Вместо пропусков поставьте **much** или **many**.

1. He drinks ... coffee in the mornings.

2. She reads ... letters in the office.

3. They watch ... television.

4. I like ... milk in the tea.

5. He writes ... books.

6. They have got ... customers.

7. You know ... foreign languages.

Задание 4. Напишите следующие существительные во множественном числе.

office, company, manager, secretary, child, wife, day, evening, man, desk, table,

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pencil, pen, firm, contract.

Задание 5. Поставьте глаголы в скобках в повелительное наклонение.

1. (to come) to my home.
2. (to read) cables.
3. (not to meet) my friend.
4. (not to read) letters.
5. (to write) offers.

Задание 6. Вставьте правильную форму глагола **to have**.

1. Stepanov ... a very large flat.
a) have b) has
2. Children ... lunch at 2 o'clock usually.
a) have b) has
3. Our firm ... many offers from foreign companies.
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a) have b) has
5. He ... lessons in the mornings.
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6. Petrov ... three children.
a) have b) has

Задание 7. Заполните пропуски соответствующими словами: *bookcase, town, map, tables, lesson, tables and chairs, classroom*.

1. We are at an English
2. The ... is light and clean.
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3. There are many ... and chairs there.
4. Is there a ... on the wall?
5. It's a picture of a
6. How many ... are there in the room?
7. There is a ... there, too.

Задание 8. Соотнесите две части предложений.

1. We are in ... a) ... of a town.
2. The walls ... b) ... Russian books.
3. Is there a map ... c) ... on the wall?
4. It is a picture ... d) ... our classroom.
5. There are few ... e) ... are blue.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

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enjoy a fee-paying education –получать платное образование;

curriculum [kəˈrɪkjʊləm] –учебный план

tutor [ˈtju:tɔː] –преподаватель

post-graduate [ˈpɒstˈɡrædʒuət] **students** – аспиранты

Вариант №9

Задание 1. Употребите правильную форму глагола в Simple Present Tense.

1. My friend ... letters to the customers in the evening.

a) write b) writes

2. My child ... television after lunch.

a) watches b) watch

3. I always ... at home in the evening.

a) stays b) stay

4. Our engineers ... lunch at 1.

a) have b) has

5. We ... our work at 6.

a) finish b) finishes

6. They ... in the office till 4 o'clock.

a) stays b) stay

Задание 2. Сгруппируйте слова по предложенным темам:

I. Работа;

II. Семья;

III. Жилище;

IV. Свободное время.

1. office, 2. flat, 3. house, 4. to watch television, 5. cable, 6. to read books, 7. table, 8. sofa, 9.

friend, 10. daughter, 11. son, 12. to meet friends, 13. desk, 14. telex, 15. husband, 16.

armchair, 17. carpet, 18. wife, 19. to go out, 20. engineer.

Задание 3. Выберите правильный вариант ответа.

1. Do you have English lessons every day?

a) No, we don't. b) Yes, we are.

2. Your company is small, isn't it?

a) Yes, it is. b) No, it doesn't.

3. How many engineers work for your company?

a) No, they haven't. b) 10 engineers do.

4. What do you do in the office?

a) I write letters. b) No, you don't.

5. Does your son drink milk?

a) Yes, he does. b) Yes, he is.

6. Have you a nice large flat?

a) Yes, I am. b) No, I haven't.

7. Is Petrov your friend?

a) Yes, he is. b) Yes, he does.

Задание 4. Выберите правильное предложение.

1. a) You are at the lessons.

b) You is at the lessons.

2. a) The president have talks with his customers in the evening.

b) The president has talks with his customers in the evening.

3. a) Lavrov learns English.

b) Lavrov learn English.

4. a) Nancy write letters.

- b) Nancy writes letters.
 5. a) Mr. Bell are the company manager.
 b) Mr. Bell is the company manager.
 6. a) I come to the office at 9.
 b) I comes to the office at 9.

Задание 5. Соотнесите две части предложений.

1. Petrov learns ...
 2. The sofa is ...
 3. His house is ...
 4. The secretary comes to ...
 5. Read and write ...
 6. Sometimes I meet customers from ...
 7. Our engineers are ...
 8. I usually come home ...
- a) ... letters.
 - b) ... at 6.
 - c) ... English.
 - d) ... at the talks now.
 - e) ... green.
 - f) ... the office in the morning.
 - g) ... foreign companies.
 - h) ... very nice.

Задание 6. Исправьте ошибку.

1. He *does* an engineer.
 a) is b) has
2. She *is* a large family.
 a) does b) has
3. They *write* television in the evenings.
 a) read b) watch
4. Our engineers *are* lunch at 12.
 a) have b) do
5. I *read* to the office at 10 in the morning.
 a) come b) am
6. Our secretary *watches* telexes after lunch every day.
 a) reads b) is
7. We *have* always very busy.
 a) do b) are

Задание 7. Вставьте вместо пропусков следующие слова: *night, face and neck, switch*

on, bathroom, morning, taps, sleepy, shoes, pajamas, towel.

1. At night I fell tired and
2. I ... the electric light.
3. I take off my ... , undress and put on my
4. I sleep the whole ... through.
5. In the ... the alarm clock rings.

6. In the ... I turn on hot and cold water
7. I wash my and clean my teeth.
8. I dry myself with a

Задание 8. Соотнесите две части предложений.

1. I go up to my bedroom and ...
 2. Then I get into bed and ...
 3. After a few minutes ...
 4. The alarm clock rings and ...
 5. I get out of bed and ...
 6. I turn off the taps and ...
 7. Then I dry myself with a towel and ...
- a) ... wakes me up.
 - b) ... get dressed.
 - c) ... switch off the light.
 - d) ... switch on the electric light.
 - e) ... I fall asleep.
 - f) ... have my bath.
 - g) ... go into the bathroom.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Oxford

Our journalist is an Oxford graduate. This is what she has told us.

Oxford is a beautiful city on the river Thames about fifty miles from London. Oxford is old and historical. It has existed since 912. The university was established in 1249. Most of the 39 Oxford colleges are fine buildings of grey and yellow stone.

Oxford is known for its specific system of education. Great emphasis is laid on tutorials. Each student has a tutor who gives personal instructions to the students. Every week the tutor and the students meet to discuss the work they have done, to criticize it in detail and to set the next week's work. The students of Oxford make up the most elite [ei'li:t] elites in the world. Many great men studied there: Milton, Cromwell, Newton; members of the Royal family were educated here too. The university "family" has more than 9,000 members.

You can see the charm of Oxford in the green fields and parks which surround the city. You can see it in the lawns and gardens surrounding the colleges which are fine buildings of grey and yellow stone. You can see the charm of Oxford in the river Thames and its streams which pass near the city.

Do you know that the name Oxford means the part of the river Thames where the oxen (cattle) forded (crossed)?

Universities in Britain

- There are 44 universities in Britain.
- The Universities of Oxford and Cambridge date from the 12th and 13th centuries.
- University degree courses usually extend over 3 or 4 years, but in medicine, dentistry and veterinary service 5 or 6 years are needed.
- About 45 % of Britain's full-time university students take arts or social studies courses, 41 % science and technology, about 10 % study medicine, dentistry, vet. service and so on.
- Admission to the University is by examination and selection.
- The word 'University', like the word 'College' meant originally a society of people with a common employment.

Вариант №10

Задание 1. Составьте предложения из следующих слов. Полученные предложения

переведите на русский язык.

1. in the evening, is, my elder son, at 7, at home, usually.
2. stay, we, at home, often, in the evening.
3. in the morning, writes, usually, the secretary, letters.
4. watch, after 10, don't, television.
5. your manager, finish, at 7, his work, sometimes, does?

Задание 2. Выберите соответствующий артикль.

1. I haven't got ... three-room flat.
a) a b) the
2. I've got ... two-room flat.
a) a b) the
3. ... sitting-room is not very large.
a) a b) the
4. We've got ... sofa in ... sitting-room.
a) a b) the
5. ... sofa is green.
a) a b) the
6. We often stay at home in ... evenings.
a) a b) the
7. I come to ... office at 9.
a) a b) the
8. I read telexes and write letters in ... morning.
a) a b) the
10. She is ... manager.
a) a b) the

Задание 3. Вместо пропусков поставьте **much** или **many**.

1. He drinks ... coffee in the mornings.
2. She reads ... letters in the office.

3. They watch ... television.
4. I like ... milk in the tea.
5. He writes ... books.
6. They have got ... customers.
7. You know ... foreign languages.

Задание 4. Напишите следующие существительные во множественном числе.

office, company, manager, secretary, child, wife, day, evening, man, desk, table, woman,
pencil, pen, firm, contract.

Задание 5. Поставьте глаголы в скобках в повелительное наклонение.

1. (to come) to my home.
2. (to read) cables.
3. (not to meet) my friend.
4. (not to read) letters.
5. (to write) offers.

Задание 6. Вставьте правильную форму глагола **to have**.

1. Stepanov ... a very large flat.
a) have b) has
2. Children ... lunch at 2 o'clock usually.
a) have b) has
3. Our firm ... many offers from foreign companies.
a) have b) has
4. We ... talks in the evenings.
a) have b) has
5. He ... lessons in the mornings.
a) have b) has
6. Petrov ... three children.
a) have b) has

Задание 7. Заполните пропуски соответствующими словами: *bookcase, town, map,*

tables, lesson, tables and chairs, classroom.

1. We are at an English
 2. The ... is light and clean.
- 72
3. There are many ... and chairs there.
 4. Is there a ... on the wall?
 5. It's a picture of a
 6. How many ... are there in the room?
 7. There is a ... there, too.

Задание 8. Соотнесите две части предложений.

1. We are in ... a) ... of a town.
2. The walls ... b) ... Russian books.
3. Is there a map ... c) ... on the wall?
4. It is a picture ... d) ... our classroom.

5. There are few ... e) ... are blue.

Задание 9. Письменно переведите текст на русский язык. Составьте словарь по прочитанному.

Our University

My name is Boris. I am a first-year student of the Agrarian University in the town of Grodno. The University is rather old (it was founded in 1951) and has already got its own history, customs and traditions. You will learn

many interesting things about our University if you visit the University Museum.

Some 7,000 young people get their education here. There are 7 faculties at the University: the Agronomical Faculty, the Biotechnological one, the Faculties of Plant Protection, Economics, the Engineering Technology Faculty, the Veterinary Medicine one and the Accounting Faculty. Besides, it has the Preparatory Department and the Correspondence one. As you can see, they practise here both a full-time education and education by correspondence.

Most of the students do not need to pay for their studies and even receive monthly state grants, though a certain number of young people **enjoy a fee-paying education**. The studies here are organized in 2 shifts. The University teaching combines lectures, practical classes and seminars. We have 3 or 4 classes every day. The students have rather favourable conditions for studies here: lecture-halls, some computer rooms, gyms, a stadium, canteens, 2 reading halls are at their disposal. The students of our University live in comfortable halls of residence or rent rooms in town.

Our University **Curriculum** comprises a lot of subjects. We study maths, history, foreign languages, chemistry, physics, biology, ecological problems, informatics being first-year students. Later we do many special subjects: morphology, breeding, economics, plant growing, dairying and many more. Their choice depends on the faculty and our future speciality. Highly-qualified **tutors** and professors work at the University. Most

members

of the academic staffs devote their time to research. **Post-graduate students** are engaged in research too.

Every year we write our 'course papers' on different problems in the agricultural process. Many full-time students become members of the Students'

Scientific Society.

After graduating from the University young people go to work to different parts of Belarus as agronomists, stock-breeding engineers, economists, veterinary surgeons and food technologists.

enjoy a fee-paying education –получать платное образование;

curriculum [kq'rlkjulqm] –учебный план
tutor ['tju:tq] –преподаватель
post-graduate ['pqust'grx djuIt] **students** – аспиранты

4.Рекомендуемый список литературы

Основная литература

1. Английский язык для экономистов. ENGLISH COURSE FOR STUDENTS IN APPLIED ECONOMICS [Электронный ресурс]: учебное пособие / С.Е. Зайцева, Е.С. Шибанова. – Электрон. текстовые данные. — Москва : КноРус, 2016. — 184 с. — ISBN 978-5-406-04568-8. - Режим доступа: <https://www.book.ru/book/919167> — ЭБС BOOK.ru, по паролю
2. Английский язык [Электронный ресурс]: учебное пособие / Н.М. Лизунова, Л.Ю. Обухова. – Электрон. текстовые данные. — Москва : Русайнс, 2017. — 97 с. — ISBN 978-5-4365-1430-7. - Режим доступа: <https://www.book.ru/book/922096> — ЭБС BOOK.ru, по паролю
3. Английский язык. Базовый курс с тестовыми заданиями + eПриложение: дополнительные материалы [Электронный ресурс]: учебное пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. – Электрон. текстовые данные. — Москва : КноРус, 2018. — 264 с. — ISBN 978-5-406-06286-9. - Режим доступа: <https://www.book.ru/book/926938> — ЭБС BOOK.ru, по паролю

Дополнительная литература:

4. HOW TO MAKE A SCIENTIFIC SPEECH. Практикум по развитию умений публичного выступления на английском языке [Электронный ресурс]: практикум / Е.Н. Щавелева. – Электрон. текстовые данные. — Москва : КноРус, 2018. — 92 с. — ISBN 978-5-406-06126-8. - Режим доступа: <https://www.book.ru/book/919133> — ЭБС BOOK.ru, по паролю
5. Английский язык для экономистов. Теория и практика перевода [Электронный ресурс]: учебное пособие / Е.В. Калинычева. – Электрон. текстовые данные. — Москва : КноРус, 2016. — 160 с. — Для бакалавров. — ISBN 978-5-406-02955-8. - Режим доступа: <https://www.book.ru/book/916798> — ЭБС BOOK.ru, по паролю
6. Английский язык. Научное общение. Учебно-методическое пособие [Электронный ресурс]: учебно-методическое пособие / А. МезенцеваИ., – Электрон. текстовые данные. — Москва : Русайнс, 2018. — 49 с. — ISBN 978-5-4365-2719-2. - Режим доступа: <https://www.book.ru/book/931060> — ЭБС BOOK.ru, по паролю
7. Деловой английский язык (ИНТЕРАКТИВНЫЙ ЭЛЕКТРОННЫЙ УЧЕБНИК) [Электронный ресурс] / Т.А. Карпова, А.С. Восковская, Е.С. Закирова, Л.П. Циленко. – Электрон. текстовые данные. — Москва : КноРус, 2017. — 0 с. — ISBN 978-5-406-06059-9. - Режим доступа: <https://www.book.ru/book/922758> — ЭБС BOOK.ru, по паролю

8. Деловой английский язык для экономистов и менеджеров [Электронный ресурс]: учебник / И.Г. Андросова. – Электрон. текстовые данные. — Москва : Юстиция, 2018. — 310 с. — Бакалавриат и магистратура. — ISBN 978-5-4365-1929-6. - Режим доступа: <https://www.book.ru/book/926763> — ЭБС BOOK.ru, по паролю

9. Поговорим о финансах. Учебное пособие по английскому языку [Электронный ресурс]: учебное пособие / Н.Л. Мамаева. – Электрон. текстовые данные. — Москва : КноРус, 2016. — 107 с. — ISBN 978-5-406-05220-4. - Режим доступа: <https://www.book.ru/book/920718> — ЭБС BOOK.ru, по паролю